

日本語 2040
 Japanese 2040: Intermediate Japanese I
 University of North Texas --- Fall 2019 MWF

Instructor:

	<i>Section 002</i>	<i>Program Coordinator</i>
<i>Name</i>	Angela Harris	Angela Harris
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<i>Office Hours</i>	Monday 3:30-4:30 Thursday 11:00-12:00 Also by appointment	Monday 3:30-4:30 Thursday 11:00-12:00 Also by appointment

Sections & Times:

<i>Section</i>	<i>Days</i>	<i>Time</i>	<i>Classroom</i>	<i>Instructor</i>
002	M / W / F	10:00-10:50	LANG 201	Angela Harris

Course Description & Objectives:

Intermediate Japanese is a continuation of modern Japanese beyond the first year of study. All four language skills (reading, writing, speaking, and listening) will be developed. The course aims to cultivate overall language ability, including accuracy, fluency, and complexity. Cultural points will be integrated throughout the course as well.

At the end of this class you will be able to:

- Read 96 new kanji characters (240 total)
- Describe abilities and plans
- Talk about giving and receiving items or services
- Describe people and things in detail or with similes
- Make suggestions and express hopes
- Make requests at different levels of politeness
- Gossip or report what you heard
- Express regret and apologize for actions

Department of World Languages,
 Literatures & Cultures
 LANG 101, 940-565-2404
 General inquiries, placement
 exam, lost & found

Course Eligibility:

This course is designed for students who have one year of college-level Japanese credit. Students who have studied Japanese informally or in high school may test into this level and receive credit for courses skipped by taking the placement test. Contact the department office for more information.

Required Materials:

- Textbook: Genki II -- An Integrated Course in Elementary Japanese (2nd Edition)
- Workbook: Genki II Workbook (2nd Edition)
- Kanji textbook: Kanji Look & Learn
- Kanji workbook: Kanji Look & Learn workbook

***Due to the copyright issues, digital versions are not accepted in class.**

Optional Materials:

- Kodansha’s Furigana Japanese Dictionary -- ISBN 4-7700-2480-0
- Kodansha’s Essential Kanji Dictionary -- ISBN 4-7700-2891-1
- The Japan Times’ A Dictionary of Basic Japanese Grammar -- ISBN 4-7890-0454-6

Grading Scale:

90 – 100% = A 80 – 89% = B 70 – 79% = C 60 – 69% = D 59% or below = F

Grade Breakdown by Category:

PARTICIPATION	Class Participation	15%
HOMEWORK	Workbook/Worksheets	20%
	Essays	10%
	Readings	5%
	Conversation Practice (5)	5%
EXAMS	Kanji Quizzes	5%
	Vocab Quizzes	5%
	Grammar Quizzes	5%
	Chapter Tests	15%
	Final Exam	15%

Monday, November 4
 Last day to drop the course

If you submit your drop paperwork by this date, you will receive a W on your transcript, which will not be calculated into your GPA.
<https://registrar.unt.edu/registration/fall-registration-guide>

Students should keep all graded materials until the end of the semester. In the case of a grade discrepancy, it is the student’s responsibility to resubmit the graded materials.

Expectations and Grading Policies:

PARTICIPATION

Class attendance is mandatory and absolutely essential to your success in learning Japanese. Full participation credit (**10** points per class hour) will be given to those who are present for the entire class period, prepared for class, fully participating in all activities, and using Japanese whenever possible. Partial attendance or lack of participation will result in deduction of points. You will get **30 free attendance points** (the equivalent of **three** absences). Absences will only be excused in the case of university-sponsored activities, religious holidays, military service, or extended illness with documentation (by permission of the program coordinator after the free absences have been used). Other emergency cases may be considered according to the instructor’s discretion, but the instructor must be contacted as early as possible. It is not necessary to provide excuses for other absences. See the UNT attendance policy for details at <https://policy.unt.edu/policydesc/attendance-policy-15-2-5>.

HOMEWORK

Homework includes workbook/worksheet pages, essays, conversation practice, and readings. All assignments are listed in the attached schedule.

Workbook/Worksheets:

You will have worksheets to practice the vocabulary for each chapter and workbook assignments over the grammar and kanji for each chapter. No answer keys will be available for the vocabulary sheets until after the assignments are submitted. You are expected to study vocabulary before the first day of each new chapter. Answer keys are posted on Canvas and checking your own homework is a required part of each assignment. Use a colored pen to make corrections to your answers. If all items in the section are correct, make a large circle over the section. Workbook pages and worksheets will be graded on completeness and how thoroughly you checked your answers. It is important practice and should display your effort and learning by showing your attempts and your corrections. Free-answer

sections will be checked by your instructor. If you only complete the sections that are in the answer key, we may deny credit for the entire assignment. All worksheets and workbook (including Kanji workbook) must be turned in on due date for the full credit. For late work, 50 % is given when turned in one class day late. After that, no credits are given for late submissions.

Essays:

You will write two essays. Essays must be typed and will be graded on content, language accuracy, and proper formatting. After each essay is checked by your instructor, you will revise the essay. Make corrections by referring to the Composition Correction Key on Canvas. When you turn in your revision, be sure to attach the original copy, too. Essays that receive 90% or higher are not required to be revised. Your original score and score on the revision will be averaged. Scores for late essays will drop 10% for every class day they are late, up to **two** classes. No credit will be given to essays more than **two** classes late. In the case of the Essay 2 Rewrite, no late submissions will be accepted past the last day of class.

Conversation Practice:

To improve your speaking skills, you will participate in five sessions of conversation practice spread out in six available two-week rounds (pick 5 out of 6). For each session, you need to participate and practice a Japanese conversation for at least 40 minutes.

Students who have a conflict of time with other classes will discuss with the instructor and arrange practice with a tutor. (Must have instructor's approval.) Times for the Japanese Conversation groups are listed on schedule. An online sign-up sheet will be available for reserving your spot. To receive credit, you will keep a log, have conversation leader sign and date your sheet, and write a short self-evaluation and reflection at the bottom of the sheet before turning it in on the due date. **Make sure the log sheet clearly has dates and signatures for each round. No credit will be given for missing log sheets, log sheets without dates or signatures, and/or turning in later than one class day after the due date.**

NOTE: Each reflection in LOG sheet should be written in 4-6 lines of Japanese in your own time after the conversation table is finished. It is not a report of the day's activity. Your thoughts on how and what you tried, what went well or not, and how you would improve your conversation next should be stated. Your reflection holds a key to demonstrate how you view and evaluate your effort in conversation practice.

Readings:

You will have six reading assignments throughout the semester. For each assignment, read the passage in the textbook and fill out the worksheet posted on Canvas. You will also listen to an audio recording of the reading (available on Canvas and on the CD that comes with your textbook) and make a recording of yourself reading the passage aloud for extra credit (5 points x 6 chapters). These assignments can take quite a bit of time, so plan accordingly and start early! You may find it helpful to work with someone else or ask specific questions to the tutor. No answer keys are available for reading assignments until after the assignments are submitted. For late work, 50 % is given when turned in one class day late. After that, no credits are given for late submissions.

EXAMS

All quizzes, tests, and exams are listed on the schedule.

Quizzes:

There will be two vocabulary quizzes and one kanji quiz per chapter. The vocab will be split into two parts: Quiz A and Quiz B. There are no make-ups for quizzes. Your two lowest vocabulary quizzes and one lowest kanji quiz will be dropped.

At the beginning of each chapter, you will also be expected to read the information about the grammar points for each chapter in the textbook and complete a short online quiz about the grammar points that will be covered in the chapter. This will give you the opportunity to preview the new information so that you can understand more easily when we discuss it in class. These quizzes are open note and open book, and your lowest grade will be dropped.

Chapter Tests:

There will be three chapter tests, over chapters 13-14, chapters 15-16, and chapter 17. Chapter tests focus on the grammar of the two chapters, but also include both new and review vocabulary and characters. Each unit test will include a listening section. Make-up tests will only be given in the case of university-sponsored activities, religious holidays, or military service. An advance notice (no less than 10 days before the day of the chapter test) and the official documentation are required to request. In the case of extended illness with documentation, subsequent tests may be made up by permission of the coordinator.

Final Exam:

The final exam is cumulative, covering Ch.13-18. Part of the exam will be multiple-choice and other part will be written, including a one-paragraph essay. Please bring a Scantron sheet (882-E), a pencil, and an eraser to the exam. The exam is in the usual classroom.

Resources, Extra Help & Disability Accommodation:

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can achieve success, go to <https://success.unt.edu/>. Here's how to succeed at UNT and specifically in this class:

- *Show up* ⇒ Come to class and conversation table!
- *Find support* ⇒ Consult your instructor, visit the tutor, seek out other help as needed
- *Take control* ⇒ Keep your materials organized and keep up with the schedule
- *Be prepared* ⇒ Complete your homework and be ready for every quiz & exam
- *Get involved* ⇒ Check out the campus organizations related to Japan and Japanese
- *Be persistent* ⇒ Remember that language learning takes sustained effort; がんばって!

Office Hours

Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, email for an appointment.

Canvas Learn Site

You can download the PowerPoint from each lesson from our class site on Canvas. You will also find helpful links, activities, etc. Log in at: <https://unt.instructure.com/>.

Tutoring

The Department of World Languages, Literatures & Cultures provides free tutoring in LANG 108. See Canvas for times and starting date. Tutoring goes through pre-finals week.

Also, the Learning Center has volunteer tutors that will work with you individually at no charge. Request a tutor at: <http://learningcenter.unt.edu/volunteertutoring>. To find a variety of academic support, Learning Center has various support for your school life through Learning Center <http://learningcenter.unt.edu/>.

Language Lab

The Language Lab (LANG 105) has movies, magazines, and computer programs that you will find helpful for individual study. The language lab is equipped for typing in Japanese. Japanese TV shows are available on Satellite TV (in LANG 108).

Willis Library

The Willis Library has quite a few resources for additional study. The “Japanese Graded Readers” are particularly recommended. Browse through the area on the third floor around PL539!

Academic Honesty:

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person’s work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

Disability Accommodation

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

More information can be found on the website of the Office of Disability Accommodation:

<https://disability.unt.edu/>

Acceptable Student Behavior

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu

Sexual Discrimination, Harassment, & Assault

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating

campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: http://deanofstudents.unt.edu/resources_0. Renee LeClaire McNamara is UNT's Student Advocate and she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students' office at 940-565-2648. You are not alone. We are here to help.

Major in Japanese:

The major consists of the six (6) foundational courses (JAPN 1010, 1020, 2040, 2050, 3020, and 3030) and seven (7) mandatory courses including JAPN 4020, 4030, and five (5) topics courses that may be repeated (JAPN 3040, 3060 and 4040). All courses require a grade of C or higher.

<i>Course</i>	<i>Offered</i>	
JAPN 1010 – Elementary Japanese I	Fall & Spring	
JAPN 1020 – Elementary Japanese II	Fall & Spring	JAPN 2040/ 2050: Sum.2020 May/June Faculty-Led Study Abroad Program
JAPN 2040 – Intermediate Japanese I	Fall & Spring	
JAPN 2050 – Intermediate Japanese II	Fall & Spring	
JAPN 3020 – Advanced Japanese I *	Fall & Spring	* Also fulfills “Language, Philosophy & Culture” University Core Curriculum Requirement
JAPN 3030 – Advanced Japanese II	Fall & Spring	
JAPN 3040 – Topics in Culture <u>or</u> JAPN 3060 – Topics in Language	Fall or Spring	
JAPN 4020– Advanced Japanese III	Fall only	
JAPN 4030– Advanced Japanese IV	Spring only	
JAPN 4040 –Advanced Topics in Culture	Fall or Spring	

Japanese Certificate of Achievement:

Certificate of Achievement consists of the four (4) advanced level courses: JAPN 3020, 3030, 4020, and 4030. All courses require a grade of C or higher.

Honor Society:

UNT has a chapter of the Japanese National Honor Society (JNHS). The mission of the society is to recognize our outstanding students and encourage their scholastic achievement and excellence in the study of Japanese language. In addition, we aim to promote ways for students to use Japanese on campus and in the community. Certificates of Excellence and red-and-white cords to wear at graduation will be given to students who are granted membership in the society. The following is the criteria for the membership of JNHS in addition to the active participation in Japanese Honor Society (JHS), a student organization by invitation for activities and individual projects.

JNHS requirement:

- completion of 5 semester courses of Japanese language study at the college level
- GPA of 3.5 in Japanese language courses
- overall GPA of 3.0

For information, email: yayoi.takeuchi@unt.edu

Study Abroad:

UNT Japanese program strongly encourages students to have an opportunity to study abroad in Japan. We have currently two direct exchanges set up in Japan:

Ritsumeikan University (Kyoto)
Kansai Gaidai University (Osaka)
Nanzan University (Nagoya)

The Study Abroad Office helps students find placements in Japan for one semester or an academic year. The beauty of these programs is that you can study in Japan at close to the same cost as studying at UNT. Another opportunity is Faculty-Led Program for 2nd year Japanese, JAPN 2040/2050 Step Forward in Japan is offered during Summer 8 weeks. It is an accelerated course to complete intermediate Japanese with 3 weeks on campus and 4 weeks in Japan studying, traveling and staying in various cities in Japan. You will finish the 2-year foreign language requirement in one summer. It is a life time experience while building friendship with peers, host families and college students in Japan.

For more information, visit the Study Abroad office in Sage Hall (Room 236), check out their website (<http://international.unt.edu/study-abroad>) and attend one of their "Study Abroad 101" sessions. You can contact yayoi.takeuchi@unt.edu for further detail.

There are also several opportunities for summer study in Japan at various levels. The following website maintains a good list: <http://www.aati.org/atj/studyabroad/ABRD-sum.html>.

Student Perceptions of Teaching (SPOT):

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made **November 18th – December 5th** to provide you with an opportunity to evaluate how this course is taught. For the **Fall 2019** semester you will receive an email on **November 18th** (12:01 a.m.) from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu. We work to continually improve our courses, so we appreciate your feedback!

Emergency Class Cancellation:

In the event of a class cancellation due to the weather, illness, or other emergency, you should follow the instructions announced on Canvas by your instructor and/or the coordinator. Since our course schedule is so packed, we will deviate as little as possible from the schedule. You should look through the PowerPoint online and complete your homework following the schedule in the syllabus. Any quiz or test would be postponed until the next class meeting unless otherwise announced. We will communicate any schedule changes on Canvas, so check for announcements there.

Class Schedule: 2040 月水金クラス

* WB = Genki Workbook (2nd Edition), KLLWB = Kanji Look and Learn Workbook

	DATE	LESSON CONTENTS	TEST/ QUIZ	KANJI	HOMEWORK ASSIGNMENT (Work on at home)	DUE
1	8/26 月	Course introduction - Review Ch. 13 Vocabulary		山 川 林 森	□ Ch. 13 Vocab Sheet □ じこしょうかい self intro recording on Canvas	
2	8/28 水	Ch. 13 Grammar: ① Potential form		空 海 化 花	□ WB 11-13 □ KLLWB 48	□ Ch. 13 Vocab Sheet □ Ch. 13 Grammar Quiz (by 11:59 PM)
3	8/30 金	Ch. 13 Grammar: ② Listing reasons with し [Pt.1] & [Pt.2]		天 赤 青 白	□ WB 14 □ KLLWB 49	□ WB 11-12
---	9/2 月	☺ No Classes: Labor Day ☺				
4	9/4 水	Ch. 13 Grammar: ③ Making inferences (そうです) ④ To try something out (~てみる)	Ch. 13 Vocab Quiz A	黒 色 魚 犬	□ WB 15-16 □ KLLWB 50-52	□ WB 13-14 □ じこしょうかい self intro recording on Canvas
9/5 (木) 12:30 - 13:20 (LOG 1) 9/6 (金) 12:00 - 12:50 (LOG 1)			Conversation Table Round 1 --- STARTS			
5	9/6 金	Ch. 13 Grammar: ⑤ Limiting or contrasting (なら) ⑥ Frequency of events	Ch. 13 Vocab Quiz B		□ WB 17-20 □ Ch.13 Reading	□ WB 15-16
6	9/9 月	Ch. 13 Synthesis	Ch. 13 Kanji Quiz			□ WB 17-18 □ KLLWB 48-52
7	9/11 水	Ch. 13 Synthesis and Reading Ch. 14 Vocabulary			□ Ch. 14 Vocab Sheet	□ WB 19-20
9/12 (木) 12:30 - 13:20 (LOG 1) 9/13 (金) 12:00 - 12:50 (LOG 1)			Conversation Table Round 1 --- ENDS			
8	9/13 金	Ch. 14 Grammar: ① I want X (ほしい)		料 理 反 飯	□ WB 21 □ KLLWB 54	□ Ch. 13 Reading □ Ch. 14 Vocab Sheet □ Ch. 14 Grammar Quiz (by 11:59 PM)
9	9/16 月	Ch. 14 Grammar: ② Guessing a possibility (かもしれません)		牛 豚 鳥 肉	□ WB 22 □ KLLWB 55	□ LOG 1 DUE
10	9/18 水	Ch. 14 Grammar: ③ Verbs of giving and receiving (あげる／くれる／もらう)		茶 予 野 菜	□ WB 23 □ KLLWB 56	□ WB 21-22
9/19 (木) 12:30 - 13:20 (LOG 2) 9/20 (金) 12:00 - 12:50 (LOG 2)			Conversation Table Round 2 --- STARTS			

	DATE	LESSON CONTENTS	TEST/ QUIZ	KANJI	HOMEWORK ASSIGNMENT (Work on at home)	DUE
11	9/20 金	Ch. 14 Grammar: ④ Making suggestions (~たらどうですか) Introduction to counters	Ch. 14 Vocab Quiz A	切 作 未 味	<input type="checkbox"/> WB 24 <input type="checkbox"/> KLLWB 57-58	
12	9/23 月	Ch. 14 Grammar: ⑤ Numbers greater or less than expected (も/しか) Counters (with kanji)	Ch. 14 Vocab Quiz B		<input type="checkbox"/> WB 25-27 <input type="checkbox"/> Ch. 14 Reading	<input type="checkbox"/> WB 23-24
13	9/25 水	Ch. 14 Synthesis: Reading	Ch. 14 Kanji Quiz			<input type="checkbox"/> KLLWB 54-58
9/26 (木) 12:30 - 13:20 (LOG 2) 9/27 (金) 12:00 - 12:50 (LOG 2)			Conversation Table Round 2 --- ENDS			
14	9/27 金	Ch. 13 and 14 Test			<input type="checkbox"/> Ch. 15 Vocab Sheet	<input type="checkbox"/> WB 25-26
15	9/30 月	Ch. 15 Vocabulary Ch. 15 Grammar: ① Volitional form (I): "Let's ~"		音 楽 自 転 車	<input type="checkbox"/> WB 28 <input type="checkbox"/> KLLWB 59	<input type="checkbox"/> Ch. 14 Reading <input type="checkbox"/> Ch. 15 Vocab Sheet <input type="checkbox"/> LOG 2 DUE <input type="checkbox"/> Ch. 15 Grammar Quiz (by 11:59 PM)
16	10/2 水	Ch. 15 Grammar: ② Volitional form (II): Plans		写 真 台 映 画	<input type="checkbox"/> WB 29 <input type="checkbox"/> KLLWB 60	<input type="checkbox"/> WB 27-28
10/3 (木) 12:30 - 13:20 (LOG 3) 10/4 (金) 12:00 - 12:50 (LOG 3)			Conversation Table Round 3 --- STARTS			
17	10/4 金	Ch. 15 Grammar: ③ Making preparations (~ておく) ④ Using sentences to qualify nouns [Pt.1]	Ch. 15 Vocab Quiz A	羊 洋 服 着	<input type="checkbox"/> WB 30-31 <input type="checkbox"/> KLLWB 61-63	<input type="checkbox"/> WB 29-30
18	10/7 月	Ch. 15 Grammar: ④ Using sentences to qualify nouns [Pt.2]	Ch. 15 Vocab Quiz B		<input type="checkbox"/> WB 32-34 <input type="checkbox"/> Ch. 15 Reading	
19	10/9 水	Ch. 15 Synthesis	Ch. 15 Kanji Quiz			<input type="checkbox"/> WB 31-32 <input type="checkbox"/> KLLWB 59-63
10/10 (木) 12:30 - 13:20 (LOG 3) 10/11 (金) 12:00 - 12:50 (LOG 3)			Conversation Table Round 3 --- ENDS			
20	10/11 金	Ch. 15 Synthesis and Reading			<input type="checkbox"/> Ch. 16 Vocab Sheet <input type="checkbox"/> Essay 1	<input type="checkbox"/> WB 33-34

	DATE	LESSON CONTENTS	TEST/ QUIZ	KANJI	HOMEWORK ASSIGNMENT (Work on at home)	DUE
21	10/14 月	Ch. 16 Vocabulary & Grammar: ① Giving & receiving favors (~てくれる/あげる/もらう) [Pt.1]		家 矢 族 親	□ KLLWB 64	□ Ch. 15 Reading □ Ch. 16 Vocab Sheet □ LOG 3 DUE □ Ch. 16 Grammar Quiz (by 11:59 PM)
22	10/16 水	Ch. 16 Grammar: ① Giving & receiving favors (~てくれる/あげる/もらう) [Pt.2]		兄 姉 弟 妹	□ WB 35-36 □ KLLWB 65	□ Essay 1
10/17 (木) 12:30 - 13:20 (LOG 4) 10/18 (金) 12:00 - 12:50 (LOG 4)			Conversation Table Round 4 --- STARTS			
23	10/18 金	Ch. 16 Grammar: ② Three ways to make requests with different levels of politeness ③ Hopes (~といい)		私 夫 妻 主	□ WB 37-38 □ KLLWB 66	□ WB 35-36
24	10/21 月	Ch. 16 Grammar: ④ When (時)	Ch. 16 Vocab Quiz A	住 糸 氏 紙	□ WB 39-40 □ KLLWB 67-69	□ WB 37-38
25	10/23 水	Ch. 16 Grammar: ⑤ Apologizing for your actions (~てすみませんでした)	Ch. 16 Vocab Quiz B		□ WB 41-43 □ Ch.16 Reading	□ WB 39-40
10/24 (木) 12:30 - 13:20 (LOG 4) 10/25 (金) 12:00 - 12:50 (LOG 4)			Conversation Table Round 4 --- ENDS			
26	10/25 金	Ch. 16 Synthesis and Reading	Ch. 16 Kanji Quiz			□ KLLWB 64-69
27	10/28 月	Ch. 15 and 16 Test			□ Ch. 17 Vocab Sheet	□ LOG 4 DUE □ WB 41-42
28	10/30 水	Ch. 17 Vocabulary Ch. 17 Grammar: ① Hearsay (そうです)		教 室 羽 習	□ Essay 1 Rewrite □ KLLWB 70	□ Ch. 16 Reading □ Ch. 17 Vocab Sheet □ Ch. 17 Grammar Quiz (by 11:59 PM)
10/31 (木) 12:30 - 13:20 (LOG 5) 11/1 (金) 12:00 - 12:50 (LOG 5)			Conversation Table Round 5 --- STARTS			
29	11/1 金	Ch. 17 Grammar: ② Informal quotations (って) ③ "If" or "when" (~たら)		漢 字 式 試 験	□ WB 44-45 □ KLLWB 71	□ Essay 1 Rewrite

	DATE	LESSON CONTENTS	TEST/ QUIZ	KANJI	HOMEWORK ASSIGNMENT (Work on at home)	DUE
30	11/4 月	Ch. 17 Grammar: ④ Lack of obligation (～なくてもいいです)		宿題 文英	□ WB 46 □ KLLWB 72	□ WB 43-44
31	11/6 水	Ch. 17 Grammar: ⑤ Resemblance or appearance (～みたいです)	Ch. 17 Vocab Quiz A	質問 説明	□ WB 47 □ KLLWB 73-74	□ WB 45-46
11/7 (木) 12:30 - 13:20 (LOG 5) 11/8 (金) 12:00 - 12:50 (LOG 5)			Conversation Table Round 5 --- ENDS			
32	11/8 金	Ch. 17 Grammar: ⑥ Chronological order of events (～てから) ⑥ Chronological order of events (～まえに)	Ch. 17 Vocab Quiz B		□ WB 48-50 □ Ch. 17 Reading	□ WB 47-48
33	11/11 月	Ch. 17 Synthesis and Reading	Ch. 17 Kanji Quiz			□ KLLWB 70-74 □ LOG 5 DUE
34	11/13 水	Ch. 17 Test			□ Ch. 18 Vocab Sheet □ Essay 2	□ WB 49-50
11/14 (木) 12:30 - 13:20 (LOG 5) 11/15 (金) 12:00 - 12:50 (LOG 5)			Conversation Table Round 6 --- STARTS			
35	11/15 金	Ch. 18 Vocabulary Ch. 18 Grammar: ① Transitive and intransitive verb pairs		遠近 者暑	□ KLLWB 75	□ Ch. 17 Reading □ Ch. 18 Vocab Sheet □ Ch. 18 Grammar Quiz (by 11:59 PM)
36	11/18 月	Ch. 18 Grammar: ① Transitive and intransitive verb pairs; Intransitive + ています		寒重 軽低	□ WB 51-52 □ KLLWB 76	□ Essay 2
37	11/20 水	Ch. 18 Grammar: ② Completion or regret (～てしまう)		弱悪 暗太	□ WB 53 □ KLLWB 77	□ WB 51-52
11/21 (木) 12:30 - 13:20 (LOG 6) 11/22 (金) 12:00 - 12:50 (LOG 6)			Conversation Table Round 6 --- ENDS			
38	11/22 金	Ch. 18 Grammar: ③ “Whenever” (～と) ④ Simultaneous actions (～ながら)	Ch. 18 Vocab Quiz A	豆短 光風	□ WB 54-55 □ KLLWB 78-79	
39	11/25 月	Ch. 18 Grammar: ⑤ “I should have...” (～ばよかったです)	Ch. 18 Vocab Quiz B		□ WB 56-58 □ Ch. 18 Reading	□ WB 53-54
40	11/27 水	Ch. 18 Synthesis and Reading	Ch. 18 Kanji Quiz			□ KLLWB 75-79 □ WB 55-56

	DATE	LESSON CONTENTS	TEST/ QUIZ	KANJI	HOMEWORK ASSIGNMENT (Work on at home)	DUE
---	11/29 金	☺ サンクスギビング休み ☺				
41	12/2 月	Review for final exam			Essay 2 Rewrite	<input type="checkbox"/> LOG 6 DUE <input type="checkbox"/> WB 57-58
42	12/4 水	Review for final exam				<input type="checkbox"/> Ch. 18 Reading <input type="checkbox"/> Essay 2 Rewrite
	12/11 水	Final Exam (002; MWF 10:00 section): 8 a.m. - 10 a.m.				

A final exam may **only** be given during the specific block of time designated by the Office of the Registrar. <http://registrar.unt.edu/exams/final-exam-schedule/spring>

Useful Expressions for the Classroom & Conversation

すみません、^{しつもん}質問があります。

Excuse me, I have a question.

^{えいご}英語で聞いてもいいですか。

May I ask in English?

□□□は日本語で何と言いますか。

How do you say □□□ in Japanese?

○○○って何ですか。

What is ○○○?

この^{かんじ}漢字を何と読みますか。

How do you read this kanji?

すみません、もう一度^ど言ってください。

Sorry, please say that again.

もう少しゆっくりおねがいます。

A little more slowly, please.

ちょっと待ってください。

Please wait a moment.

わからないから、先生に聞きましょう。

I don't know, so let's ask the teacher.